


welcome!

Welcome to 2nd Grade
Back to School Night!
I'm so glad you are here!

Take a moment to walk around and check out some of
our learning materials around the room.

Our presentation will begin around 6:55pm.

 Mrs. Snyder



meet **MRS. SNYDER**

CB, Temple, Arcadia, and DelVal Graduate
15th year teaching
12th year at Titus
2nd year teaching 2nd Grade

Email is the best form
of communication:

jsnyder@cbsd.org



REMEMBER

class CONNECTIONS

Take Home Folders

Your child's important paper folder.
It should travel between home and
school daily.

Seesaw

Independent practice to reinforce
skills taught in class
Videos to help understand
lessons/topics learned in school

Class Website

<http://www.cbsd.org/jsnyder>

Weekly Email

To be sent at the beginning of the
week. Will include highlights and notes
for the week ahead.

Email is the best form
of communication:
jsnyder@cbsd.org



REMEMBER

class PROCEDURES

Snack

We will have a snack break each day around 10:00.
Please send a healthy snack and a refillable water bottle
to school with your child daily.

Dining Room Meals

Breakfast \$1.65

Lunch \$2.60

Menus and lunch account set up via the CBSD website.

class PROCEDURES

. Attendance, Vacations & Dismissal

Send a note for all dismissal changes and absences. Email is a LAST resort as substitutes do not have access to my email. Please contact the office if you are unable to send a note.

All missed work will be compiled for your child to complete upon return to school. I typically do NOT send work during family vacations. Enjoy the time together!

new PROCEDURES



Attendance Information:

Online Absence Request

- Parents and guardians will be able to submit absence requests via the Parent Portal. Parents can request a full day absence, early dismissal, or late arrival.
- Absence requests will be reviewed by School Attendance Staff and approved or denied.
- Requests made using the Parent Portal will also serve as the excuse for the absence. Parents will not be required to submit an excuse either electronic or written.

If you are having difficulty with submitting an absence, please contact the main office at:

lfortunato@cbsd.org
215-893-4500

ROOM 403 rocks!

Be There
Be Respectful
Be Responsible
Have fun!

Our goal this year is to get to know everyone, respect their similarities, differences, opinions, and learn from each other.

All Are Welcome
Our Class is a Family

 **REMEMBER**

dAiLy schedule

8:15 – 8:35

Soft Start

8:35 – 9:00

Morning Meeting

9:00 – 9:30

Reading Horizons

9:30 – 11:00

Reading

10:00

Snack Break

11:00 -11:30

Recess

11:30 – 12:00

Lunch

12:00 – 12:45

Writing

12:45 – 1:40

Math

1:40 – 2:20

Special (M/Th/F) Sci/SS (T,W)

2:20 – 3:05

Sci/SS (M/Th/F) Special (T,W)

3:05 - 3:35

Pack up and Dismissal

SPECIALS schedule

Monday – Gym
Tuesday – Music
Wednesday – Art
Thursday – Library
Friday – QUEST

REMEMBER

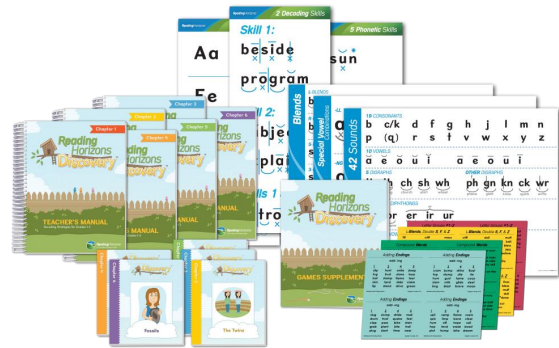
Wear sneakers
for gym
on Monday!

Library book
exchange every
Thursday!

Homework

- Students will complete a short assignment
 - Me Bag
 - Handwriting – to begin next week!
- What should my child be doing after school to be successful?
 - Read each day at home
 - Practice math facts
 - Social/Emotional wellness
 - Outdoor activity
 - Family fun!

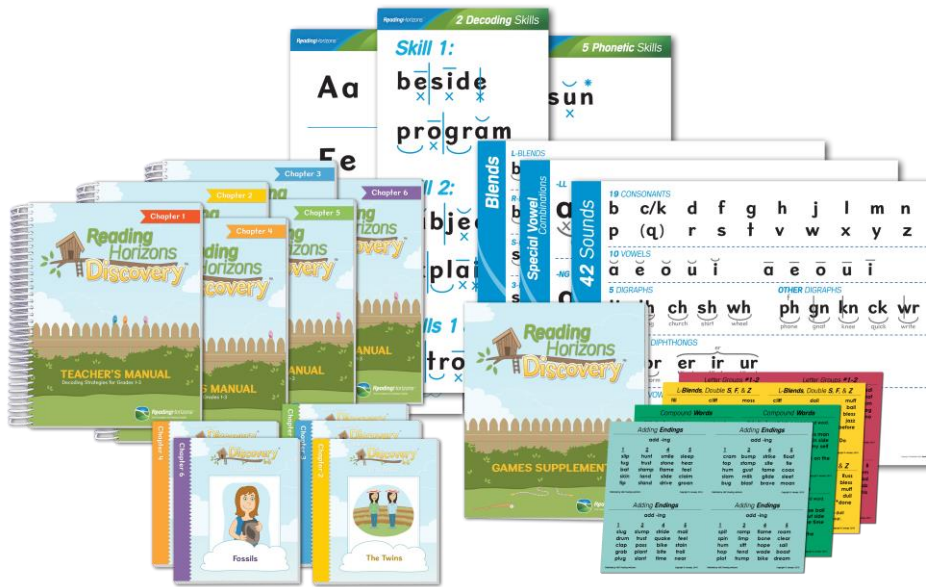
2nd grade ReLA



myView
LITERACY

myPerspectives™
ENGLISH LANGUAGE ARTS





Reading Horizons

myView
LITERACY

myPerspectives™
ENGLISH LANGUAGE ARTS



Project-Based Inquiry

Tackle Science and Social Studies themes in your literacy block. *myView* selections equip students to solve a culminating, real-world challenge.



Reading Block

Using whole- and small-group instruction, the Reading Block follows a **gradual release model** that enables you to easily differentiate for all reading abilities.



Reading-Writing Bridge

In Bridge lessons, students practice skills that are complementary to both reading and writing. There's nothing else like it.



Writing

Student authors participate in **daily minilessons** where they're immersed in genres through mentor texts and can develop their own writer's craft.

My View/ My Perspective

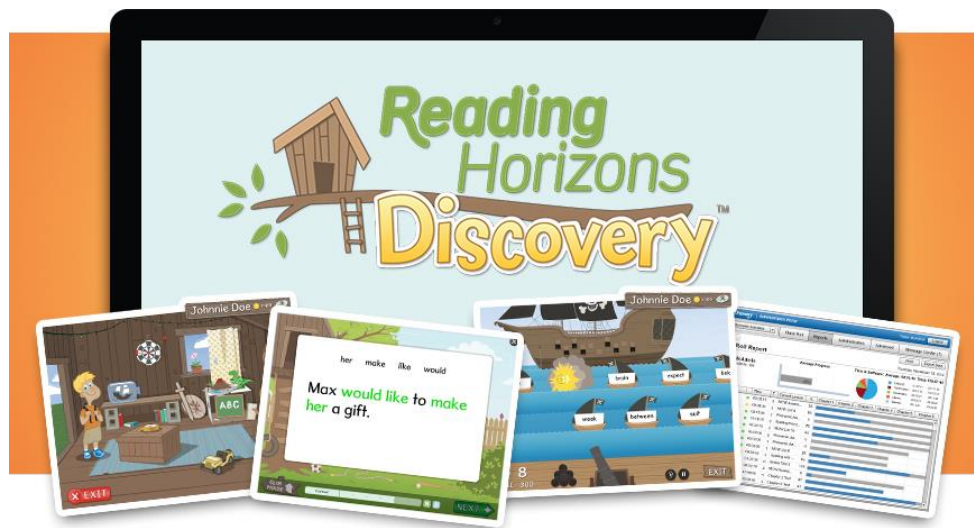


Provides comprehensive, explicit instruction grounded in the Science of Reading.

Allows for the teaching of Reading and Writing with a rich underpinning of research and rigor, as it inspires creativity.

Engages all students with authentic and high interest literature and resources.

Supports all students with differentiated resources.



2nd gRAde math

Topics Covered

Calendar Math

- Math in Focus
 - Math talk
 - Learn
 - Try
 - Independent Practice
- Fact Fluency

- Place value
 - Adding & Subtracting
 - Problem solving
 - Geometry
 - Measurement
 - Time
 - Money
 - Introduction to Multiplication*
- *end of the year

Elementary Mathematics

Chapter Study Guides



Fall 2022

Dear Families and Guardians,

Attached to this letter is your child's study guide for the upcoming math Chapter # test. As we spoke about at Back-to-School night, this study guide was developed for grades 1-6 based on educational research. The purpose of using a consistent study guide for all elementary students is to build appropriate study habits and promote a strong home and school connection and uniformity across our district. This study guide will provide you with all the information you need to support your child in preparing for math assessments.

This study guide contains several parts:

The **first** part contains the explanation of the **chart** you will see as part of every study guide. It contains the goals of the chapter along with practice problems, student self-evaluation, and optional additional practice problems to support you and your child in preparation for math chapter tests.

In the **second** part, you will find an individualized **study plan** to support the building of not only learning *HOW* to study, but *WHAT* to study. This study plan was created according to the self-evaluation and practice problems completed throughout the chapter and within our chapter review. Building valuable study habits is a process. Referring to this section for tips and focused study goals for the upcoming chapter test will help to build strong study habit routines which can make your child's learning experience more enjoyable.

The **third** section is for your **feedback**. Please initial that you viewed the study guide and feel free to write any comments you feel would be beneficial for your child's teacher to know about their math progress.

Please reach out with any questions. Happy studying!



Elementary Mathematics

Chapter Study Guides

Name _____

Test Date: _____




Math in Focus Reflection and Study Guide: Chapter 3 (Subtraction Within 1,000)

GRADE 2

Self-Evaluation Color Key: Green = I've got this!

Yellow = I need some more practice.

Red = I need more instruction (help) with this.

	Goal	Example/Practice	Self-Evaluation	Student/Parent Resources
3.4 	I can use subtraction strategies and algorithm to subtract up to 3-digit numbers with regrouping in hundreds and tens.	$\begin{array}{r} 726 \\ - 471 \\ \hline \end{array}$ $\begin{array}{r} 308 \\ - 182 \\ \hline \end{array}$	<input type="radio"/>	<ul style="list-style-type: none"> ➤ Workbook pgs. 147-154 ➤ EP&HW book pgs. 31-34 ➤ Chapter Review 175-176
3.5 	I can use subtraction strategies and algorithm to subtract up to 3-digit numbers with regrouping in hundreds, tens, and ones.	$\begin{array}{r} 245 \\ - 176 \\ \hline \end{array}$ $\begin{array}{r} 511 \\ - 285 \\ \hline \end{array}$	<input type="radio"/>	<ul style="list-style-type: none"> ➤ Workbook pgs. 155-162 ➤ EP&HW book pgs. 35-38 ➤ Chapter Review 175-176
3.6 	I can subtract from 3-digit numbers with zeros by regrouping in hundreds, tens, and ones.	$\begin{array}{r} 500 \\ - 254 \\ \hline \end{array}$ $\begin{array}{r} 700 \\ - 432 \\ \hline \end{array}$	<input type="radio"/>	<ul style="list-style-type: none"> ➤ Workbook pgs. 163-170 ➤ EP&HW book pgs. 39-40 ➤ Chapter Review 175-176

Elementary Mathematics

Chapter Study Guides

Parent/Guardian Signature/Initials: _____

Parent/Guardian Comments: _____

My Study Plan:

- ☐ Redo problems from workbook
- ☐ Review with a friend
- ☐ Make up my own problems
- ☐ Work with my teacher

2Nd gRAde content

science

- Units: Rocks, Habitats, Sound
- Opportunities for hands-on learning
- Progress Reports - cooperative learning activities, science labs

social studies

- Units: Communities, Native Americans, Civics
- Progress Reports – cooperative learning activities, projects, and the interactive notebook



MTSS: Multi Tiered System of Support In The Elementary School

Fall 2022

Background



- MTSS is a comprehensive school improvement framework, driven by the problem-solving process, focusing on core instruction and meeting students' needs.
- Our goal is to improve performance by assessing all students, identifying specific needs early and modifying instruction quickly using evidence-based practices.
- During our team meetings, reading and math data is analyzed and discussed. This data is one point which, along with other measures, is used to inform our core instruction and make focused decisions for individual students.

Assessment Process



Your child will take multiple assessments throughout the year including our new Star Assessment in Reading and Math.

The MTSS building team works together to review data for all students.

Families will be notified if extra support or enrichment is needed.



ReMiNdeRS

TigerTimes

Did you complete your annual student information update?

Updating your emergency form ensures that we can contact you, and that you receive critical email and other communication from CBSD and your school!

**Log on to the parent portal at
www.cbsd.org/parentportal
and update yours today!**

100 families who
complete the update
on/before 8/29/22
will win a technology
fee waiver or
voucher!

The deadline is 9/30/22



CENTRAL BUCKS
SCHOOL DISTRICT

ReMiNdeRS

TigerTimes



DON'T FORGET CLEARANCES ...

Titus will expect all potential volunteers to complete their paperwork for clearances prior to assuming any volunteer/chaperone role within the school. This will ensure we are in line with district and state expectations.

Who Needs Clearances: An individual who is responsible for the child's welfare or has direct contact with children. Pennsylvania law requires all persons having direct contact with school children to obtain background checks and clearances. In the best interest of the safety and security of our students, Central Bucks School District required the submission of these clearances prior to volunteering during the school year. Approved volunteers are given an identification card to be presented at the school (along with your photo ID, such as a driver's license) when volunteering. Please allow 7-10 days after you have submitted your online application for receipt of the ID card.

**September
9th – 16th**



By Titus, For Titus

THANK you!!!

Thank you for attending our
Back to School Night presentation.

I look forward to a wonderful year learning and growing
with you and your child.

All BTSN information will be posted on our
class website: www.cbsd.org/jsnyder